September 20, 2012

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EDCI 469

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| Suggested Grade Level: 7 | **Icebreaker Warm-up Activity** |
| Prior Knowledge: French Vocabulary of Body Parts | Approximate Time: 5 minutes \*Can extend |

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| **Prior Knowledge** | * Students will have already worked through learning vocabulary related to parts of the body * Students will be familiar with the vocabulary in both print and in context |

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| **Set-up & Materials** | * Magnets * Chalkboard * Magnetic Band-aid & Body Picture   \*Have the body pinned on the chalkboard with the magnetic Band-aids pinned nearby. |

**Objective:**

This is a fun and interactive warm-up to refresh students’ understanding as they continue to solidify and work through memorizing French vocabulary for parts of the body.

**Activity Procedure:**

Students can be sitting formally or informally around the room, and the teacher first plays the role of the patient.

The patient will cry out the sentence, “Ow ow ow, je suis malade! C’est \_\_\_\_” and will choose a part of the body that is in pain.

Depending on the general consensus on how well students understand the vocabulary, the patient can either point directly to that specific body part on herself, OR, challenge students by only saying the word in French and have them decipher what part of the body that is on the body picture.

A student who knows what body part was said will raise his or her hand, and say “Docteur! Docteur! Est ce que \_\_\_\_?” And will name that body part.

The patient will reply, “Oui, je pense que” or “Oui”

The student who answers correctly can come up to the chalkboard and move the magnetic Band-aid to the part of the body (on the picture) that the patient described was in pain.

At some point, the teacher can ask for students to play the role of the patient, as they feel more confident to engage with the vocabulary.

**Adaptations:**

This activity can easily be modified to accommodate all students, as the teacher can simplify instruction by physically pointing on herself the parts of the body, or challenging students to recognize the vocabulary by listening to the French vocabulary, without any visual aid.

**Vocabulary for Activity:**

Les cheveux – hair la tête – head le visage – face  
un oeil – eyes les yeux – eyes le nez – nose  
la joue – cheek la bouche – mouth la poitrine – chest  
une Oreille – ear le cou – neck   
le bras – arm une épaule – shoulder le coude – elbow  
le poignet – wrist la main – hand le dos – back  
la jambe – leg le genou – knee la cheville – ankle  
le pied – foot

**Dialogue for Activity:**

“Ow ow ow, je suis malade! C’est \_\_\_\_”

“Docteur! Docteur! Est ce que \_\_\_\_?”

“Oui” ou “Oui, Je pense que”